



3

The Gospel Truth



Key Passages

- Luke 1:3–4; John 20:31

Lesson Focus

- The Gospels were written so we could know about Jesus!

Lesson Overview



Come On In

Students will color the New Testament Is True Coloring Sheet as a review of Lesson 2 and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Students will learn that there are four Gospels that were written by four men. And they each were written so we could know about Jesus.

Song—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Gospel Run

Students will recite the names of the four Gospels, then race around the circle in this game similar to “Duck, Duck, Goose.”



Activity 2: Gospel Book

Students will color a Gospel Book to remind them that there are four Gospels written by four men.



Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



COME ON IN

- Print one The New Testament Is True Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- The New Testament Is True Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



CIRCLE TIME

- Print three Lesson Illustrations to use during class.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- Lesson Illustrations



GOSPEL RUN

- No preparation necessary. See activity for details.



GOSPEL BOOK

- Print one each of the five Gospel Book Pages from the Resource DVD-ROM for each student.
- Cut out and collate the five pages for each student. Staple the pictures together to form a book.
- Optional: Use a hole punch and ribbon or string to bind the pages together.
- Assemble and color a book to show as an example.

- 5 Gospel Book Pages for each student
- Crayons
- Optional: hole punch, ribbon or string, scissors
- Completed Gospel Book to show



MEMORY VERSE REVIEW AND ACTIVITY

- If you haven't already done so, print, preferably onto cardstock, and cut out one copy of the Memory Verse Flashcards from the Resource DVD-ROM.
- Save the flashcards for use in Lessons 4 and 5.

- Flip Chart Memory Verse Page
- Memory Verse Flashcards printed on cardstock
- Tape or poster putty



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above with this background.

God has been pleased to give us the gospel, meaning “good news,” of the birth, life, death, and Resurrection of Jesus Christ for the redemption of sinners. This news is found in the four books we know as the Gospels—Matthew, Mark, Luke, and John.

We know that all Scripture is given by the inspiration of God (2 Timothy 3:16). And God in His infinite wisdom ordained the Gospels to be written by men. Through Luke, God was pleased to set in order a narrative of the things seen in Christ and His life. Luke recorded his testimony from eyewitnesses and ministers of the Word so followers of Christ would know that what is heard about Jesus is certainly true (Luke 1:1–4). Similarly, John stated that he wrote his Gospel account so the reader may believe that Jesus is the Christ, the Son of God, and that believing he may have life in His name (John 20:31).

As we study the four Gospels, we find that they are not identical in content or style. In fact, each is unique to the man who penned it. Consequently, each Gospel is focused on different details of Christ’s life. For example, each of the Gospels begins at a different point in the life of Jesus, and they each end in a slightly different way.

However, the three Gospels of Matthew, Mark, and Luke are similar in that they record the same basic events—although not all three men recorded each event in exactly the same way. These books are referred to as the synoptic gospels because they often take the same point of view.

The Gospel of John is very different from the other three. John included information not recorded in Matthew, Mark, and Luke. Jesus’s early ministry in John 2–4 and the account of Jesus raising Lazarus in John 11 are examples of events recorded exclusively by John. John also left certain events out of his work that the other Gospels did document. Some of the accounts John left out include the temptation of Jesus in the wilderness, the Sermon on the Mount, and the narrative parables.

All four Gospels primarily focus on the three years of Jesus’s public ministry and largely skip over the early years of His life. We have very little information about the early years apart from the birth narratives in Matthew and Luke and the trip to Jerusalem in Luke 2. After that, all of the writers jump forward to the time when Jesus was about 30 years old and entered into His formal ministry.

Many Bibles have headings indicating references to the same account in the other Gospels. For example, in the New King James Version being used to write this background, the account of the feeding of the 5,000 is recorded first in Matthew 14:13–21. The Bible has a heading at that reference where this account can be found in the books of Mark, Luke, and John. Understanding how your Bible cross-references passages can help as you continue your study of the full counsel of God’s Word.

Each of the Gospels reveals something unique about the life of Jesus Christ. The entire picture cannot be seen without seeing all four Gospels presented side by side. This is called a “harmony” of the Gospels. Your Bible may have a section or a chart—a harmony of the Gospels—that shows the events of Jesus’s life and where those events are recorded in each of the Gospels.

The Gospels are another example of God’s amazing revelation to His people. That these four unique men could each write a personal account of his Savior Jesus Christ, and that all four of these accounts would complement each other, is evidence of the inspiration of their writings through the Holy Spirit to present to His people a complete and perfect testimony.

HISTORICAL/APOLOGETICS BACKGROUND

Many skeptics point to the apparent inconsistencies in the parallel accounts in the Gospels to suggest that the Holy Spirit could not have inspired the writings or else they would be exactly the same. Well, how do they know that is the case? To make that assertion, they have to know how God thinks and how He would do things—the very thing they are denying we can know by reading the Bible. This attempt by the skeptic to discredit the authority of the Bible is simultaneously an elevation of man’s word above God’s Word as he sits in judgment over what God has revealed to us.

Stop and think about this for a moment: If you heard a news report of a car accident on the TV news, read about it in the newspaper, and then heard about it from a friend who witnessed it, would you expect the three accounts to be exactly the same? Would differences cause you to doubt the truthfulness of any one witness? For example, if one report said it happened in front of Taco Town and another said it happened across the street from the mall and your friend said it was on Third Street, would that mean there was a contradiction? Not at all if Taco Town is on Third Street right across the street

from the mall. This is analogous to the subtle differences we see in the Gospels. These subtle differences actually help to corroborate the truthfulness of the accounts. If a police officer was investigating the accident and two witnesses told about the collision in exactly the same words, he would likely think they were working together to conceal something. Matthew and Mark didn't have a meeting to decide how to tell the same story—the Holy Spirit directed their writing. When we examine the books carefully, the apparent contradictions disappear, despite the claims of the skeptics whose hearts are hardened to the truths of God.

Another irony of those who are skeptical about the truthfulness of the Gospels is the number of witnesses. Four witnesses recorded the same basic information of the life of Jesus, and we have reliable records of their initial reports. From the biblical perspective, a matter is established on the word of two or three witnesses, so the four we have in the Gospels is more than sufficient to lead us to trust what they record (Deuteronomy 19:15; Matthew 18:16). No one else from Jesus's time has such a rich historical record as that of Jesus. And no one could because it was God the Holy Spirit who directed the recording of the earthly life of God the Son who was sent by God the Father.

It did not take long for false gospels to appear and cause confusion about what was true and what was false (2 Peter 2:1). Many writers tried to take portions of the real Gospels and blend them with mystical teachings. These mystical ideas developed into what we call Gnosticism. Some of these false gospels have been popularized in movies, novels, and documentary-style films that seek to discredit Jesus as God or redefine His teaching and work in some blasphemous way. Other false gospels blended Jewish and Christian ideas, and others tried to fill in the "gaps" of the true Gospels.

One such false gospel, *The Infancy Gospel of*

Thomas, was written more than 100 years after Jesus died. This gospel reveals a young Jesus who was an infant prodigy, performed miracles, breathed life into clay birds, cursed a boy who then died, healed a man's foot, and other acts. These ideas directly contradict the true nature of Jesus we see recorded at the direction of the Holy Spirit in the Scriptures.

Matthew, Mark, Luke, and John were directed by the Holy Spirit to record the life and ministry of Jesus Christ. And through God's providence, we have the truth of those accounts in the first four books of our New Testament. We can absolutely trust these as true regardless of the attacks that come from skeptics and regardless of the doubts that may even arise in our own minds. As we study the Scriptures, asking the Holy Spirit for wisdom, we can know the truth and be emboldened to share that truth with others.



BEFORE THE THRONE

Precious Lord, thank you for your Word and the truth of it. My understanding of how you put the Gospels together has grown. You have perfectly woven the truth about Jesus into these four Gospels through imperfect men who were eyewitnesses to the accounts they have written about—under the inspiration of the Holy Spirit. As you open my eyes to the truth of this Word, I realize that it was written so that I would believe! May my students walk away from this lesson with more confidence in your Word—that it is the true, inspired Word of God by which men can be saved! And may they one day believe all that is written in it. To you be all the glory, Lord!

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



COME ON IN

As children arrive . . .

- They will color *The New Testament Is True Coloring Sheet* as a review of Lesson 2.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, Lesson Illustrations, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Thanksgiving is suggested. You might proceed this way:

Today let's say prayers of thanksgiving—and thank God for the many blessings He's given us.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, you are an awesome God. You provide all of my needs. And I am thankful for all the things you do for me every day. Today I thank you for . . . *(insert personal prayer).*

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God thank you for something special in their lives.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **Does God know all things?** *Yes. Nothing can be hidden from God.*
- ? **Can you see God?** *No. I cannot see God, but He always sees me.*
- ? **Can God do all things?** *Yes! God can do all His holy will.*
- ? **Where do you learn how to love and obey God?** *In the Bible alone.*
- ? **Is God's Word true?** *Yes! Every Word of God is true.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

Bible Pass Around

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

► When the Bible Pass Around Activity is completed, continue with the lesson.

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* **God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number** *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* **We'll start right here.** *Hand the Bible to the first student.* **As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.** *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

Show Old and New Testaments in your Bible. **Remember how we talked about the Old and New Testaments?**

- ? **Which one is in the beginning of the Bible?** *The Old Testament.*

Right. The Old Testament was written before Jesus was born. But it still tells us about Jesus. God used men called prophets in the Old

Testament—prophets like Amos, Elijah, and Malachi—to tell the people that Jesus was coming! *Show Lesson Illustrations.*

? The New Testament was written AFTER someone special was born. Who was that? *Jesus.*

Right again! The New Testament tells us about Jesus's life after He was born. And we learned that we can trust that the New Testament is true.

? Refer to Lesson 2 Flip Chart Page. Jesus said He would send a Helper to His friends. Who was that Helper? *God the Holy Spirit.*

Yes! Jesus promised that the Holy Spirit would come and help Jesus's disciples to remember what Jesus said and did. They wrote down just what God wanted them to write. And because the Holy Spirit helped them, we know it's true.

? Who were these men who wrote the New Testament? *Allow discussion.*

Many of them were Jesus's friends. They lived with Jesus, right? They knew Him. They didn't make up the things they wrote down. Others didn't live with Jesus, but they knew men who did. They wrote what those men told them.

We know the New Testament is true because Jesus promised that the Holy Spirit would help them to remember what Jesus taught them. And the men who wrote about Jesus knew about Him and believed!

We are going to open the Bible now to the New Testament. The New Testament tells us what Jesus did while He was alive and what He did after He died and rose again! Here it is in the Bible! *Make this a special time as the student brings the Bible. Show the students where the New Testament is in your Bible. Let them look at it. Carry it around your circle.*

Remember, the whole Bible is about Jesus. But the New Testament tells us about His life while He was on earth so we can know Jesus and believe in Him!

Let's look at the first four books in the New Testament. *Show each book in your Bible.* They are called Matthew, Mark, Luke, and John. These four books were written by men named Matthew, Mark, Luke, and John! *Show Lesson Flip Chart Page. Say their names with me. Repeat names together a few times.*

These four men wrote especially about Jesus. They tell the good news about Jesus! They wrote about who He is, what He did during His life, and how He died on the Cross for us so we can believe in Him and have eternal life! Because these books tell about the good news, they are called the Gospels. Say that word with me. *Repeat the word together. Gospel.*

? Do you know what the word Gospel means? *Allow discussion.*

? It means "good news"! Who was the good news about? *Jesus.*

Refer to the song on the Flip Chart. We have a new song that I want to teach you. It's called, "The Gospel Writing Song." It's about the four Gospel writers and what they wrote. The song is written to the tune of "London Bridge." See the Song Sheet at the end of this Teacher Guide. Teach the song to your class.

Great job! Now we're going to read from two of these Gospels—Luke and John. These two men explained why they wanted to write about Jesus and what He did.

? Who did God send to help them write? *The Holy Spirit.*

Yes. The Holy Spirit helped them know what to write. So we know it is true.

Listen carefully now while I read from the book of Luke. Refer to Lesson Flip Chart Page and show the book in your Bible. Read Luke 1:3–4.

? Who did Luke write about? *Jesus.*

Luke wrote about Jesus. And the Bible tells us that Luke had studied Jesus's life and understood what he should write about Jesus.

? But why did he want to write about Jesus? Listen to this again. *Re-read Luke 1:4 emphasizing "you may know." Allow discussion.*

Luke wanted the readers of his Gospel to know for SURE that the things about Jesus are true! He wrote the Gospel of Luke so we could know about Jesus!

Now let's look at the Gospel of John. Refer to the Lesson Flip Chart Page. Show John in your Bible. John was a very close friend of Jesus. And he also wrote about Jesus. Listen carefully. John tells us why he wrote his Gospel about Jesus. *Read John 20:31 emphasizing the answers to the questions.*

? Why did John write this book? What did he want his readers to do? *Believe.*

? Who did John want his readers to believe in? *Re-read John 20:31. Jesus Christ, the Son of God.*

? Why did John want his readers to believe in Jesus? *That they may have life in His name.*

John wrote about Jesus so that we would know that Jesus is the Christ or Messiah, the Son of God! John knew that anyone who believes in Jesus Christ can have eternal life! Jesus offers eternal life and forgiveness to sinners like you and me. Jesus came to earth as a man, died on the Cross, was buried, rose again, and now is in heaven. Jesus promised that whoever would believe in Him would be saved.

Luke 1:3–4

► Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

John 20:31

When John wrote his Gospel, he wanted us to know about Jesus. And he wanted us to know that we could have eternal life through Jesus. **ONLY** Jesus can forgive our sins and give us life with Him in heaven.

Refer to Lesson Flip Chart Page. Let's say the names of each of the men who wrote the Gospel books in the New Testament. Remember, these men lived at the same time as Jesus. What they wrote is true! *Repeat names together.* Matthew, Mark, Luke, John.

God sent the Holy Spirit to help these four men write the Gospels so we can know about Jesus and believe in Him. And that is **GOOD NEWS!**

SONG

Refer to the Flip Chart Song Page. The Gospels were written so we can know the good news about Jesus—He can save us from our sins! We're going to sing the "Gospel Writing Song" again. Everyone stand up. Sing it with me. Remember, this song is about the good news of Jesus *Sing the song together once or twice with clapping.*

? Who do the Gospels tell us about? *Jesus.*

The Gospels were written so we can know about Jesus!

? Who is the only one that can forgive us of our sins? *Jesus.*

That's right. We are dirty because of sin. But Jesus can clean our hearts and forgive our sins. We need Jesus! Let's sing "Clean My Heart." *Sing the song quietly together.*

Turn to the Flip Chart Memory Verse Page. Now, let's practice our memory verse. Sing the Memory Verse Song with me. Here we go! *Sing the Memory Verse Song two or three times with enthusiasm!*

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments. Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.



Gospel Run

MATERIALS

- No materials needed

INSTRUCTIONS

This game is similar to “Duck, Duck, Goose!” Have students sit in a circle facing the center. The teacher will go around and gently tap the head of each student while they all say, “Matthew, Mark, Luke, and John wrote the four Gospels!” At the word “Gospels,” the student who is tapped will jump up and run around the circle back to his place. Continue tapping and running until each student has had a turn to run. This version allows the teacher to be “it” and have more control over who is tapped. But it may also be played like the original game with students tapping and racing for the vacant space if appropriate.

We’re going to play a game like “Duck, Duck, Goose!” Everyone needs to sit here in the circle. I will walk around behind you and tap you on the head while we all say these words: “Matthew, Mark, Luke, and

John wrote the four Gospels!” Let’s practice saying that together. *Practice once or twice.*

Whoever I tap when we say the word “Gospels!” has to get up and run all the way around the circle and sit back down as fast as he can. The rest of us will cheer him on. Ready? Here we go! *Play the game.*

CONNECT TO THE TRUTH

God chose four men to write the Gospels in the Bible. Remember that the Holy Spirit helped Matthew, Mark, Luke, and John write these Gospels about Jesus. And some of these men were friends of Jesus who lived at the same time as Jesus. The Gospels are “good news” because they tell us about Jesus’s life and why He came. He came to offer sinners forgiveness of their sins and eternal life with God forever!



Gospel Book

MATERIALS

- Five Gospel Book Pages, cut, collated, and stapled
- Crayons
- Optional: hole punch, ribbon or string, scissors
- Completed Gospel Book to show

INSTRUCTIONS

Print, cut out, and collate the five Gospel Book pages for each student. Staple the pages together to form a book. Or you may use a hole punch and bind the pages together with ribbon or string. Have students color the book. Assemble and color one to show as an example.

Show your colored book as an example. **This is the book we’re going to make today. Each**

page shows a picture of one of the Gospel writers. These men wrote the Gospels—the good news—about Jesus. Now color them so they look really nice!

CONNECT TO THE TRUTH

The Holy Spirit helped each of these men to write the truth about Jesus.

? **Can you remember their names?** *Show each picture as you say the names. Matthew, Mark, Luke, John.*

That’s right! Now you can take your book home and tell your family who wrote the four Gospels in the New Testament in the Bible. They were written to tell us about Jesus!



Memory Verse Review and Activity

John 1:14 And the Word became flesh and dwelt among us, and we beheld His glory, the glory as of the only begotten of the Father, full of grace and truth.

MATERIALS

- Flip Chart Memory Verse Page
- Memory Verse Flashcards printed on cardstock
- Tape or poster putty

INSTRUCTIONS

Use the Memory Verse Flashcards from previous lessons, or print and cut out one copy of the Memory Verse Flashcards. Hide the cards around the room for the students to find. After all the cards are found, help the students attach them, in order, to the board or wall. Then recite the verse together as you point to each card.

We're going to practice our memory verse.

Let's say it first. Point to each picture as you say each word and have the students repeat. Practice the verse together using the Flip Chart Memory Verse Page.

Now we're going to play a fun game. I have hidden a set of the flashcards in this room! Now your job will be to see if you can find the cards. There are 12 cards! When you've found a card, come back and sit down. Then we'll work together to put all of the

cards in order up here on the board so we can say the verse together.

You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.

When I say, "Go!" you need to go find one card and bring it back to your place. Ready?

Go! Guide the students to find the cards and then put them in order using the Flip Chart Memory Verse Page. Recite the completed verse several times.

CONNECT TO THE TRUTH

Now I'm going to ask you some questions, but the answers are right here in our memory verse. Pay attention, so you can tell me the answers! Point out the answers in the flashcards on the board.

? Who is the Word? *Jesus!*

? And what did He do? *Became flesh and dwelt among us.*

? Who is Jesus? *God.*

? What is Jesus full of? *Grace and truth.*

Refer to the Memory Verse Flashcards as your recap this. Jesus became man and lived on earth. He was full of glory! He was the only Son of God. He was full of grace and truth!



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart.

The whole Bible is about Jesus. But God's Holy Spirit helped four men—Matthew, Mark, Luke, and John—write especially about Jesus's life here on earth. They wrote the Gospels. The Gospels tell us the good news that Jesus is God's Son—the only one who could die and offer forgiveness for our sins. Matthew, Mark, Luke, and John wrote the Gospels so we could know about Jesus Christ.

GOD'S WORD IN THE REAL WORLD

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

The Gospel writers wanted people to know and believe that Jesus is the Son of God. The Gospels tell us that all who believe in Jesus and trust Him as Savior can have eternal life with Him in Heaven. What good news! As we read and memorize God's Word, we can learn more and more about Jesus and tell others about Him, too. We can thank God for helping Matthew, Mark, Luke, and John write the good news of Jesus Christ in the four Gospels.



Group Prayer Time

- Thank God for guiding these men to write His special Word that's all true.
- Praise God for telling us in the Bible about His forgiveness of sin through Jesus.
- Pray that God will give us hearts to read, memorize, and learn from God's Word every day, and share it with our friends.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

JOHN 1:14

(To the tune of "Away in a Manger")

And the Word became fle-esh

(Away in a manger,)

And dwelt among us,

(No crib for a bed.)

And we beheld His glory—

(The little Lord Jesus)

The glory as of

(Lay down His sweet head.)

The only begotten

(The stars in the sky)

Of the Fa-a-ther,

(Looked down where He lay.)

Full of grace and tru-uth.

(The little Lord Jesus.)

John o-one fourteen!

(Asleep on the hay.)

CLEAN MY HEART

(To the tune of "Jesus Loves Me")

In my heart, what does God see?

(Jesus loves me, this I know,)

Is He the one I want to please?

(For the Bible tells me so.)

Or does my heart need help, Oh, Lord?

(Little ones to Him belong,)

Clean out the sin and make it yours!

(They are weak, but He is strong.)

Yes, I need Jesus!

(Yes, Jesus loves me!)

Yes, I need Jesus!

(Yes, Jesus loves me!)

Yes, I need Jesus!

(Yes, Jesus loves me!)

Please, clean my heart today!

(The Bible tells me so.)

GOSPEL WRITING SONG

(To the tune of "London Bridge")

Matthew, Mark, and Luke and John,

(London Bridge is falling down,)

Wrote good news, wrote good news!

(Falling down, falling down.)

Of Jesus Christ, God's only Son—

(London Bridge is falling down,)

In the Gospels!

(My fair lady!)

Matthew wrote of King Jesus,

King Jesus, King Jesus!

Matthew told who Jesus is:

The Son of David.

Mark wrote Jesus came to serve,

Came to serve, came to serve!

Mark said Jesus came to serve

And die for sinners!

Luke wrote Jesus came to look

For the lost, for the lost!

Luke said Jesus came to seek

And save the lo-ost!

John said Jesus is the Son,

Son of God, Son of God!

And through Jesus Christ alone

Can we be sa-aved!

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.

